



2023 Common App College Supplemental Essays Prompt.
Will vary for the upcoming years.

- **Harvard University**

- You may wish to include an additional essay if you feel that the college application forms do not provide sufficient opportunity to convey important information about yourself or your accomplishments. You may write on a topic of your choice, or you may choose from one of the following topics:
 - - Unusual circumstances in your life
 - - Travel, living, or working experiences in your own or other communities
 - - What you would want your future college roommate to know about you
 - - An intellectual experience (course, project, book, discussion, paper, poetry, or research topic in engineering, mathematics, science or other modes of inquiry) that has meant the most to you
 - - How you hope to use your college education
 - - A list of books you have read during the past twelve months
 - - The Harvard College Honor code declares that we "hold honesty as the foundation of our community." As you consider entering this community that is committed to honesty, please reflect on a time when you or someone you observed had to make a choice about whether to act with integrity and honesty.
 - - The mission of Harvard College is to educate our students to be citizens and citizen-leaders for society. What would you do to contribute to the lives of your classmates in advancing this mission?
 - - Each year a substantial number of students admitted to Harvard defer their admission for one year or take time off during college. If you decided in the future to choose either option, what would you like to do?
 - - Harvard has long recognized the importance of student body diversity of all kinds. We welcome you to write about distinctive aspects of your background, personal development or the intellectual interests you might bring to your Harvard classmates.

- **Princeton University**

- Briefly elaborate on an activity, organization, work experience, or hobby that has been particularly meaningful to you. (Please respond in 150 words or fewer)*
- Please respond to each question in 250 words or fewer.
 - At Princeton, we value diverse perspectives and the ability to have respectful dialogue about difficult issues. Share a time when you had a conversation



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with a person or a group of people about a difficult topic. What insight did you gain, and how would you incorporate that knowledge into your thinking in the future?*

- Princeton has a longstanding commitment to service and civic engagement. Tell us how your story intersects (or will intersect) with these ideals.*
- Please respond to each question in 50 words or fewer. There are no right or wrong answers. Be yourself!
 - What is a new skill you would like to learn in college?*
 - What brings you joy?
 - What song represents the soundtrack of your life at this moment?
 -
- Princeton requires you to submit a graded written paper as part of your application. You may submit this material now or any time before the application deadline. If you choose not to upload the required paper at this time, you may mail, e-mail, or upload your paper through the applicant portal.

- **Yale University**

- What is it about Yale that has led you to apply? (125 words or fewer)*
- Please respond in no more than 200 characters (approximately 35 words or fewer), to each of the following questions:
 - What inspires you?
 - You are teaching a new Yale course. What's it called?
 - Yale's residential colleges regularly host conversations with guests representing a wide range of experiences and accomplishments. What person, past or present, would you invite to speak and what would you ask them to discuss?
 - What is something about you that is not included anywhere else in your application?
- *Please respond to one of the following prompts in 400 words or fewer. Please indicate the number of the prompt you choose.*
 - Yale carries out [its mission](#) "through the free exchange of ideas in an ethical, interdependent, and diverse community." Reflect on a time when you exchanged ideas about an important issue with someone holding an opposing view. How did the experience lead you either to change your opinion or to sharpen your reasons for holding onto it?



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- Reflect on a time when you have worked to enhance a community to which you feel connected. Why have these efforts been meaningful to you? You may define community however you like

- **Columbia University**

- List the titles of the books, essays, poetry, short stories or plays you read outside of academic courses that you enjoyed most during secondary/high school. (75 words or fewer)
- We're interested in learning about some of the ways that you explore your interests. List some resources and outlets that you enjoy, including but not limited to websites, publications, journals, podcasts, social media accounts, lectures, museums, movies, music, or other content with which you regularly engage. (125 words or fewer)
- A hallmark of the Columbia experience is being able to learn and thrive in an equitable and inclusive community with a wide range of perspectives. Tell us about an aspect of your own perspective, viewpoint or lived experience that is important to you, and describe how it has shaped the way you would learn from and contribute to Columbia's diverse and collaborative community. (200 words or fewer)*
- Why are you interested in attending Columbia University? We encourage you to consider the aspect(s) that you find unique and compelling about Columbia. (200 words or fewer)*
- In Columbia's admissions process, we value who you are as a unique individual, distinct from your goals and achievements. In the last words of this writing supplement, we would like you to reflect on a source of happiness. Help us get to know you further by describing the first thing that comes to mind when you consider what simply brings you joy. (35 words or fewer)

- **University of Chicago**

- Choose one of the six extended essay options and upload a one- or two-page response. Please include the prompt at the top of the page.
 - 1. Was it a cat I saw? Yo-no-na-ka, ho-ka-ho-ka na-no-yo (Japanese for "the world is a warm place"). Moze jutro ta dama da tortu jezom (Polish for



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“maybe tomorrow that lady will give a cake to the hedgehogs”). Share a palindrome in any language, and give it a backstory.

- 2. What advice would a wisdom tooth have?
- 3. You are on an expedition to found a colony on Mars, when from a nearby crater, a group of Martians suddenly emerges. They seem eager to communicate, but they're the impatient kind and demand you represent the human race in one song, image, memory, proof, or other idea. What do you share with them to show that humanity is worth their time?
- 4. UChicago has been affiliated with over 90 Nobel laureates. But, why should economics, physics, and peace get all the glory? You are tasked with creating a new category for the Nobel Prize. Explain what it would be, why you chose your specific category, and the criteria necessary to achieve this accomplishment.
- 5. Genghis Khan with an F1 racecar. George Washington with a SuperSoaker. Emperor Nero with a toaster. Leonardo da Vinci with a Furby. If you could give any historical figure any piece of technology, who and what would it be, and why do you think they'd work so well together?
- 6. In the spirit of adventurous inquiry, pose your own question or choose one of our past prompts. Be original, creative, thought provoking. Draw on your best qualities as a writer, thinker, visionary, social critic, sage, citizen of the world, or future citizen of the University of Chicago; take a little risk, and have fun.
- How does the University of Chicago, as you know it now, satisfy your desire for a particular kind of learning, community, and future? Please address with some specificity your own wishes and how they relate to UChicago.

- **Stanford University**

- The Stanford community is deeply curious and driven to learn in and out of the classroom. Reflect on an idea or experience that makes you genuinely excited about learning. (250 words or less)*



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- Virtually all of Stanford's undergraduates live on campus. Write a note to your future roommate that reveals something about you or that will help your roommate – and us – get to know you better. (250 words or less)*
 - Tell us about something that is meaningful to you and why. (250 words or less)*
 - What is the most significant challenge that society faces today? (50 words or less)*
 - How did you spend your last two summers?(50 words or less)
 - What historical moment or event do you wish you could have witnessed? (50 words or less)
 - Briefly elaborate on one of your extracurricular activities, a job you hold, or responsibilities you have for your family. (50 words or less)
 - Name one thing you are looking forward to experiencing at Stanford. (50 words or less)
-
- **Duke University**
 - What is your sense of Duke as a university and a community, and why do you consider it a good match for you? If there's something in particular about our offerings that attracts you, feel free to share that as well. (250 word limit)*
 - We want to emphasize that the following questions are optional. Feel free to answer them if you believe that doing so will add something meaningful that is not already shared elsewhere in your application. Four optional questions are available - a maximum of 2 can be selected. (250 words or less)
 - 1. We seek a diverse student body that embodies the wide range of human experience. In that context, we are interested in what you'd like to share about your lived experiences and how they've influenced how you think of yourself.
 - 2. We believe there is benefit in sharing and sometimes questioning our beliefs or values; who do you agree with on the big important



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things, or who do you have your most interesting disagreements with? What are you agreeing or disagreeing about?

- 3. What has been your best academic experience in the last two years, and what made it so good?
- 4. Duke's commitment to diversity and inclusion includes sexual orientation, gender identity, and gender expression. If you'd like to share with us more about your identity in this context, feel free to do so here.

- **University of Penn**

- Write a short thank-you note to someone you have not yet thanked and would like to acknowledge. (*We encourage you to share this note with that person, if possible, and reflect on the experience!*) (150-200 words)*
- How will you explore the community at Penn? Consider how Penn will help shape your perspective and identity, and how your identity and perspective will help shape Penn. (150-200 words)*
- Considering the specific [undergraduate school](#) you have selected, describe how you intend to explore your academic and intellectual interests at the University of Pennsylvania. (150-200 words)

- **California Institute of Tech.**

- If you had to choose an area of interest or two today, what would you choose? And why? (200 words)
- At Caltech, we investigate some of the most challenging, fundamental problems in science, technology, engineering, and mathematics. Identify



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and describe two STEM-related experiences from your high school years, either in or out of the classroom, and tell us how and why they activated your curiosity. What about them made you want to learn more and explore further? (200 words)

- STEM experience/activity #1
- STEM experience/activity #2
- The creativity, inventiveness, and innovation of Caltech's students, faculty, and researchers have won [Nobel Prizes](#) and put [rovers on Mars](#), but Teachers also imagine smaller scale innovations every day, from new ways to design solar cells to 3D printing dorm decor. How have you been an innovator in your own life? (250 words)
- The process of discovery is best advanced when people from diverse backgrounds come together to solve the greatest challenges in their fields. How do your past experiences and present-day perspectives inform who you have become and how you navigate the world? (250 words)
- We know, we know ... you see optional and start to wonder if we mean it. But in this section, we truly do! See these as completely optional opportunities to show us more of your personality. Optional. We promise.
 - If there are aspects of your identity that you feel are not captured elsewhere in this application, please provide that information below. (150 words)
 - When not surveying the stars, peering through microscopes, or running through marathons of coding, Caltech students pursue an eclectic array of interests that range from speedcubing to participating in varsity athletics to reading romance novels. What is a favorite interest or hobby and why does it bring you joy? (100 words)
 - Did you have a hard time narrowing it down to just one interest or hobby? We understand – Caltech students like to stay busy, too – tell us about another hobby or interest! (50 words)



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- **Dartmouth College**

- Please respond in 100 words or fewer: Dartmouth celebrates the ways in which its profound sense of place informs its profound sense of purpose. As you seek admission to Dartmouth's Class of 2027, what aspects of the College's academic program, community, or campus environment attract your interest? In short, Why Dartmouth? *
- "Be yourself," Oscar Wilde advised. "Everyone else is taken." Introduce yourself in 200-250 words.
- Choose one of the following prompts and response in 200-250 words:
 - Labor leader and civil rights activist Dolores Huerta recommended a life of purpose. "We must use our lives to make the world a better place to live, not just to acquire things," she said. "That is what we are put on the earth for." In what ways do you hope to make—or are you making—an impact?
 - What excites you?
 - In *The Boy Who Harnessed the Wind*, William Kamkwamba '14 reflects on constructing a windmill from recycled materials to power electrical appliances in his family's Malawian house: "If you want to make it, all you have to do is try." What drives you to create and what do you hope to make or have you made?
 - Dr. Seuss, aka Theodor Geisel of Dartmouth's Class of 1925, wrote, "Think and wonder. Wonder and think." What do you wonder and think about?
 - "Not everything that is faced can be changed; but nothing can be changed until it is faced," wrote James Baldwin. How does this quote apply to your life experiences?



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- **Northwestern University**
 - In 300 words or less, help us understand how you might engage specific resources, opportunities, and/or communities here. We are curious about *what* these specifics are, as well as *how* they may enrich your time at Northwestern and beyond.
 -
- **John Hopkins University**
 - Use this space to share something you'd like the admissions committee to know about you (your interests, your background, your identity, or your community), and how it has shaped what you want to get out of your college experience at Hopkins. (300-400 words)
- **Washington University in St. Louis**
 - The *optional* Common App Writing Supplement serves as the application for our [Signature Scholar Programs](#)—the Danforth, Ervin, and Rodriguez Scholars programs - as well the [Howard Nemerov Writing Scholars Program](#) for applicants to the College of Arts & Sciences.
- **Brown University**
 - Brown's Open Curriculum allows students to explore broadly while also diving deeply into their academic pursuits. Tell us about any academic interests that excite you, and how you might use the Open Curriculum to pursue them while also embracing topics with which you are unfamiliar. (200-250 words)*
 - Brown's culture fosters a community in which students challenge the ideas of others and have their ideas challenged in return, promoting a deeper and clearer understanding of the complex issues confronting society. This active engagement in dialogue is as present outside the classroom as it is in academic spaces. Tell us about a time you were challenged by a perspective that differed from your own. How did you respond? (200-250 words)*



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- Brown students care deeply about their work and the world around them. Students find contentment, satisfaction, and meaning in daily interactions and major discoveries. Whether big or small, mundane or spectacular, tell us about something that brings you joy. (200-250 words)

- **Cornell University**

- All Engineering applicants are required to write two supplemental essays. Each has a limit of 250 words. Essay 1 is required of all applicants. For Essay 2, you must choose between Question A and Question B.
 - How do your interests directly connect with Cornell Engineering? If you have an intended major, what draws you to that department at Cornell Engineering? If you are unsure what specific engineering field you would like to study, describe how your general interest in engineering most directly connects with Cornell Engineering. It may be helpful to concentrate on one or two things that you are most excited about.
 - Choose either Question A or Question B. *
 - Question A: Describe an engineering problem that impacts your local community. This could be your school, neighborhood, town, region, or a group you identify with. Describe one to three things you might do as an engineer to solve the problem.
 - Question B: Diversity in all forms is intrinsic to excellence in engineering. Engineering the best solutions to complex problems is often achieved by drawing from the diverse ingenuity of people from different backgrounds, lived experiences, and identities. How do you see yourself contributing to the diversity and/or the inclusion of the Cornell Engineering community? What is the unique voice you would bring to the Cornell Engineering community?



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- **Rice university**

- Please explain why you wish to study in the academic areas you selected above. (150 words)
- Based upon your exploration of Rice University, what elements of the Rice experience appeal to you? (150 words)

- **University of Notre Dame**

- The University of Notre Dame Writing Section consists of one (1) essay response to a required question and one (1) essay response to a question you select from the options provided. In total, you will write two (2) essay responses. The word count is a maximum of 200 words per essay.
 - Notre Dame is a Catholic university, founded by members of the Congregation of Holy Cross, with a mission to educate the hearts and minds of students. What excites you about attending Notre Dame?
 - 1. People in the Notre Dame community come from many different places, backgrounds, and walks of life. How is where you're from a part of who you are?
 - 2. Tell us about a time when you advocated for something you believe in.
 - 3. If you were given unlimited resources to help solve one problem in your community, what would it be and how would you accomplish it?
 - 4. What is the greatest compliment you have ever been given? Why was it meaningful to you?

- **Vanderbilt University**

- Please provide your response in approximately 250 words.
 - Vanderbilt offers a community where students find balance between their academic and social experiences. Please briefly elaborate on how one of your extracurricular activities or work experiences has influenced you.
 - Vanderbilt University values learning through contrasting points of view. We understand that our differences, and our respect for



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alternative views and voices, are our greatest source of strength. Please reflect on conversations you've had with people who have expressed viewpoints different from your own. How did these conversations/experiences influence you?

- **Emory University**

- What academic areas are you interested in exploring in college? (200 words)
- Please answer one of the following questions (150 words)
 - Reflect on a personal experience where you intentionally expanded your cultural awareness.
 - When was the last time you questioned something you had thought to be true?
 - If you could witness a historic event (past, present or future) first-hand, what would it be, and why?
 - Share a time when you were awestruck.
 - Which book, character, song, monologue, or piece of work (fiction or nonfiction) seems made for you? Why?

- **Carnegie Mellon University**

- Most students choose their intended major or area of study based on a passion or inspiration that's developed over time – what passion or inspiration led you to choose this area of study? (300 word maximum)*
- Many students pursue college for a specific degree, career opportunity or personal goal. Whichever it may be, learning will be critical to achieve your ultimate goal. As you think ahead to the process of learning during your college years, how will you define a successful college experience? (300 word maximum)*
- Consider your application as a whole. What do you personally want to emphasize about your application for the admission committee's consideration? Highlight something that's important to you or something you haven't had a chance to share. Tell us, don't show us (no websites please). (300 word maximum)



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- **University of Southern California**
 - Describe how you plan to pursue your academic interests and why you want to explore them at USC specifically. Please feel free to address your first- and second-choice major selections. (Approximately 250 words)
 - Starting with the beginning of high school/secondary school, if you have had a gap where you were not enrolled in school during a fall or spring term, please address this gap in your educational history. You do not need to address a summer break.
 - Describe yourself in three words.
- **University of Virginia**
 - None
- **Wake Forest University**
 - 1. List 5 books you've read that intrigued you.
 - 2. Explain how a text you've read – fiction, nonfiction, poetry, or literature of any kind – has helped you to understand the world's complexity. (150 words)
 - 3. Tell us more about the topic that most engages your intellectual curiosity. (150 words)
 - . Give us your Top Ten list.
- **Tuft University**
 - None
- **University of Michigan-Ann Arbor**
 - Everyone belongs to many different communities and/or groups defined by (among other things) shared geography, religion, ethnicity, income, cuisine, interest, race, ideology, or intellectual heritage. Choose one of the communities to which you belong, and describe that community and your place within it. (300 words)
 - Describe the unique qualities that attract you to the specific undergraduate College or School (including preferred admission and dual degree programs) to which you are applying at the University of Michigan. How would that curriculum support your interests? (550 words)



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- **University of North Carolina at Chapel Hill**

- In addition to the essay you provided with your Common Application, please choose two of the prompts below and respond to each in 200-250 words. Your essay responses below should be different from your common app essay response.

- Please choose your first essay prompt.*

- Describe an aspect of your identity and how this has shaped your life experiences or impacted your daily interactions with others?
- Describe a peer who is making a difference in your school or community. What actions has that peer taken? How has their work made a difference in your life?
- If you could change one thing to better your community, what would it be? Please explain.
- Former UNC-Chapel Hill employee, community service member, and civil rights activist Esphur Foster once said “We are nothing without our history.” How does history shape who you are?

- Please choose your second essay prompt.*

- Describe an aspect of your identity and how this has shaped your life experiences or impacted your daily interactions with others?
- Describe a peer who is making a difference in your school or community. What actions has that peer taken? How has their work made a difference in your life?
- If you could change one thing to better your community, what would it be? Please explain.
- Former UNC-Chapel Hill employee, community service member, and civil rights activist Esphur Foster once said “We



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are nothing without our history.” How does history shape who you are?

- Please complete these short fill-in-the-blanks in 25 words or less.
 - One family, friend, or school tradition I cherish...*
 - If I had an extra hour in every day, I would spend it...*
 - If I could travel anywhere, near or far, past, present or future, I would go...*
 - The last time I stepped outside my comfort zone, I...*
 - People who meet me are most likely to notice...and least likely to notice...*
-
- **Boston College**
 - We would like to get a better sense of you. Please respond to one of the following prompts (400 word limit). Applicants to the Human-Centered Engineering major will select the 6th prompt. *
 - 1. Students at Boston College are encouraged to consider critical questions as they pursue lives of meaning and purpose. What is a question that matters to you and how do you hope Boston College will help you answer it?
 - 2. In 2020, we faced a national reckoning on racial injustice in America - a reckoning that continues today. Discuss how this has affected you, what you have learned, or how you have been inspired to be a change agent around this important issue.
 - 3. At Boston College, we hope to draw on the Jesuit tradition of finding conversation partners to discuss issues and problems facing society. Who is your favorite conversation partner? What do you discuss with that person?



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- 4. Socrates stated that “the unexamined life is not worth living.” Discuss a time when reflection, prayer, or introspection led to clarity or understanding of an issue that is important to you.
- 5. Each year at University Convocation, the incoming class engages in reflective dialogue around a common text. What book would you recommend for your class to read and explore together – and why?
- 6. Human-Centered Engineering (HCE) Applicants: One goal of a Jesuit education is to prepare students to serve the Common Good. Human-Centered Engineering at Boston College integrates technical knowledge, creativity, and a humanistic perspective to address societal challenges and opportunities. What societal problems are important to you and how will you use your HCE education to solve them?

- **New York University**

- NYU was founded on the belief that a student’s identity should not dictate the ability for them to access higher education. That sense of opportunity for all students, of all backgrounds, remains a part of who we are today and a critical part of what makes us a world class university. Our community embraces diversity, in all its forms, as a cornerstone of the NYU experience. We would like to better understand how your experiences would help us to shape and grow our diverse community. Please respond in 250 words or less.

- **Brandeis University**

- The Brandeis community is a diverse group of critical thinkers defined by their ability to dive deeper into their learning by questioning, analyzing, evaluating, creating, critiquing and seeking other perspectives. Share an example of how you have used your own critical thinking skills on a specific subject, project, idea or interest. (250 words max.)
- For International Students Only



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- What excites you the most about being an international student at Brandeis University? (250 words max.)
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- **College of William and Mary**
 - Beyond your impressive academic credentials and extracurricular accomplishments, what else makes you unique and colorful? What aren't we seeing elsewhere in your application? We know nobody fits neatly into approximately 500 words, but you can provide us with some suggestion of the type of person you are. Think of this optional opportunity as show and tell by proxy.
- **University of Rochester**
 - The University of Rochester motto of Meliora – or “ever better” - deeply integrates critical core values into all that we do. These core values of equity, leadership, integrity, openness, respect and accountability define not only who we are, but also who we hope to become. Please use the space below to highlight a time, creative idea or research experience when you put into action one or more of these characteristics in order to make yourself, your community or the world ever better. (250 word limit)
 - Please select one of the following prompts to respond to in 200 words or less.
 - American social reformer, abolitionist, writer and statesman Frederick Douglass said, “Some know the value of education by having it. I knew its value by not having it.” Explain ways in which education has directly influenced you and your ability to do good in the world. How will you use the curricular flexibility and co-curricular opportunities of the University of Rochester experience to grow and to promote positive change for yourself, your community and the world?
 - Dr. Donna Strickland, University of Rochester alum and 2018 Nobel Prize winner in Physics said, “There’s no point in me being anything other than me.” The University of Rochester encourages each student to embrace who they are and create their own individual



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curricular path and experience. How will you use the opportunities here to fully be who you are? What unique perspectives will you bring to our community?

- Susan B. Anthony, champion of abolition and women’s rights, once said “Organizing, agitating, educating must be our war cry.” As you look to join our community of doers and disruptors, in what ways do you envision using both the curricular flexibility and co-curricular opportunities to invoke change for marginalized groups?
 - The University of Rochester benefactor entrepreneur, photography pioneer and philanthropist George Eastman said, “What we do during our working hours determines what we have; what we do in our leisure hours determines what we are.” Looking forward to your college experience, what do you hope to do outside of the classroom at the University of Rochester that will enhance who you are as a person? How will specific academic and social opportunities here help you grow?
- **Georgia Institute of Technology**
 - Why do you want to study your chosen major specifically at Georgia Tech? (300 words)
 - **Case Western Reserve University**
 - None
 - **Lehigh University**
 - How did you first learn about Lehigh University and what motivated you to apply? (150-word limit)*
 - A compelling characteristic of Lehigh’s community is that our students want to be actively engaged in their learning, their community, and the world. Our students look to make a difference and have a real-world impact. We expect our community to challenge your viewpoint, your naturalized assumptions, and the way that you see the world around you. Lehigh University is committed to being an anti-racist institution.



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By this, we mean actively speaking out and addressing acts of racism, racist comments, racist practices, policies, and procedures. What would you want to be different in your own country or community to further principles of equality, equity, or social justice? (300-word limit)*

- **Rensselaer Polytechnic Institute**

- Why are you interested in Rensselaer Polytechnic Institute?*

- **University of Wisconsin - Madison**

- Tell us why you decided to apply to the University of Wisconsin-Madison. In addition, please include why you are interested in studying the major(s) you have selected. If you selected undecided please describe your areas of possible academic interest. (you may enter up to 650 words). *

- **University of Miami**

- The University of Miami's official mascot is the ibis. Folklore maintains that the native marsh bird is the last to take shelter before a hurricane hits and the first to emerge once the storm passes, making it an apt symbol of courage and resilience. Considering your ability to control your own motivation and behavior, how have past experiences helped build your courage and resilience to persist in the face of academic and life challenges so that, once these storms pass, you can emerge in continued pursuit of your goals? (250 words)*

- **Penn. State University - University Park**

- Please tell us something about yourself, your experiences, or activities that you believe would reflect positively on your ability to succeed at Penn State. This is your opportunity to tell us something about yourself that is not already reflected in your application or academic records. We suggest a limit of 500 words or fewer.

-

- **University of Illinois Urbana-Champaign**

- Explain any challenges (outside of COVID-related) you have faced throughout your academic career, including the dates or timeline below.
- If you have a low grade or a drop in grades that you have not already explained, do so below.



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- **University of Texas at Austin**
 - Why are you interested in the major you indicated as your first-choice major? Please limit your response to 250-300 words.*
 - Describe how your experiences, perspectives, talents, and/or your involvement in leadership activities (at your school, job, community, or within your family) will help you to make an impact both in and out of the classroom while enrolled at UT. Please limit your response to 250-300 words.*
 - The core purpose of The University of Texas at Austin is, *To Transform Lives for the Benefit of Society*. Please share how you believe your experience at UT-Austin will prepare you to *Change the World* after you graduate. Please limit your response to 250-300 words.*
 - Please share background on events or special circumstances that you feel may have impacted your high school academic performance, including the possible effects of COVID-19. If your response to this question is similar to one of the Common App Personal Essays, feel free to simply copy and paste the important parts of your essay here. Please limit your response to 250-300 words.
 - Note: This is the only long essay UT-Austin requires. We do not require any of the Common App Personal Essays. Common App Personal Essays will not be used in our holistic review process. Tell us your story. What unique opportunities or challenges have you experienced throughout your high school career that have shaped who you are today? Please keep your essay between 500–700 words (typically two to three paragraphs)
- **University of Washington**
 - Tell a story from your life, describing an experience that either demonstrates your character or helped to shape it.
 - Our families and communities often define us and our individual worlds. Community might refer to your cultural group, extended family, religious group, neighborhood or school, sports team or club, co-workers, etc. Describe the world you come from and how you, as a product of it, might add to the diversity of the University of Washington.*



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- You are not required to write anything in this section, but feel free to include additional information if something has particular significance to you. For example, you may use this space if
 - You have experienced personal hardships in obtaining your education
 - Your activities have been limited because of work or family obligations
 - Unusual limitations or opportunities unique to the schools you attended

- **Boston University**
 - What about being a student at Boston University most excites you?